

Appendix A: Detailed Content Outline

<p style="text-align: center;">Building Energy Modeling Professional Certification Examination Content Outline 2017</p>	Complexity Level and Number of Items			
	Recall	Application	Analysis	TOTALS
I. ESTABLISHING THE MODELING SCOPE	3	7	7	17
A. Modeling Objectives	0	1	2	3
1. Define the purpose of the modeling study.				
2. Interpret the design intent of the building project.				
3. Evaluate the suitability of available design and operational information.				
4. Link required project deliverables to goals of the modeling study.				
B. Analysis Methodologies	2	3	3	8
1. Differentiate among calculation methods within available software and tools (e.g.):				
a. time-neutral (e.g.):				
▪ bin method.				
▪ degree day.				
b. time-sequencing (e.g.):				
▪ heat balance.				
▪ thermal network.				
▪ weighting factor.				
▪ parametric.				
2. Evaluate mathematical modeling methods for building components (e.g.):				
▪ empirical.				
▪ first-principle.				
3. Translate a building project into an energy model:				
a. simplify building physics to a mathematical model.				
b. anticipate the impact of simplification and model deficiencies.				
c. translate BIM data into an energy model				
C. Software and Tool Selection	1	2	1	4
1. Evaluate the appropriateness of the methodology by characteristics of the project (e.g.):				
▪ project phase.				
▪ building type.				
▪ climate				
2. Select the optimal software and tools to meet output data needs of the project (e.g.):				
▪ life-cycle cost analysis.				
▪ energy use and demand.				
individual component performance.				
D. Project Scheduling and Budget Considerations	0	1	1	2
1. Tailor the modeling strategy to the design phase (e.g.):				
▪ conceptual.				
▪ mid-design.				
▪ design benchmarking.				

2. Recognize budget implications of and on modeling methodology.				
3. Make approximations targeted toward specific model limitations.				
II. COMPONENTS OF BUILDING AND ENERGY SYSTEMS	11	14	13	38
A. Location and Climate Definition	1	1	1	3
1. Use commonly available data about the local climate (e.g.): <ul style="list-style-type: none"> ▪ temperature. ▪ humidity. ▪ precipitation. ▪ solar. ▪ elevation. ▪ wind. 				
2. Choose the best source of weather data for a project (e.g.): <ul style="list-style-type: none"> ▪ long-term representative. ▪ constructed. ▪ geographically equivalent. ▪ historical for a time period. 				
3. Identify site characteristics (e.g.): <ul style="list-style-type: none"> ▪ microclimates. ▪ orientation. ▪ adjacent buildings. ▪ shading. ▪ reflectance. ▪ vegetation effects. 				
B. Building Envelope and Partitions	1	2	2	5
1. Model exterior and interior opaque surface performance (e.g.): <ul style="list-style-type: none"> ▪ geometry. ▪ boundary conditions. thermal transmission and capacitance. 				
2. Model ground-coupled surface performance				
3. Model fenestrations (e.g.): <ul style="list-style-type: none"> ▪ solar heat gain. ▪ shading. ▪ reflectance. ▪ glazing. ▪ framing. ▪ spectral. 				
4. Model building airflow (e.g.): <ul style="list-style-type: none"> ▪ psychrometrics. ▪ air-tightness. ▪ driving forces of infiltration. 				
C. Building HVAC Systems	3	3	2	8
1. Model terminal equipment in each zone (e.g.): <ul style="list-style-type: none"> ▪ perimeter heating. ▪ fan coil units. ▪ heated / chilled radiant slabs. ▪ VAV / CAV boxes. 				
2. Model secondary distribution systems (e.g.): <ul style="list-style-type: none"> ▪ air. ▪ water. ▪ refrigerant. 				
3. Model primary energy systems (e.g.): <ul style="list-style-type: none"> ▪ chillers. ▪ boilers. ▪ heat rejection. ▪ thermal storage. ▪ combined heat and power. 				
4. Model packaged systems (e.g.): <ul style="list-style-type: none"> ▪ split. ▪ roof-top. ▪ packaged terminal air-conditioner. 				
5. Model ventilation (e.g.): <ul style="list-style-type: none"> ▪ mechanical ▪ natural 				
D. Lighting Systems	1	1	1	3
1. Model artificial lighting power.				
2. Model daylighting (e.g.): <ul style="list-style-type: none"> ▪ glare ▪ illuminance 				
3. Distribute lighting heat gain among room, return, and plenum.				

E. Other Internal and Process Loads	2	1	2	5
1. Differentiate between space loads and building loads.				
2. Model loads as sensible, latent, or radiant fractions and thermal distribution (e.g.): <ul style="list-style-type: none"> ▪ occupants. ▪ water heating. ▪ plug loads. ▪ appliances. ▪ vertical transportation. ▪ commercial refrigeration. ▪ external lighting. ▪ special processes. 				
F. District Energy Systems	0	1	1	2
1. Model purchased energy.				
2. Model shared energy systems.				
G. Renewable Energy Systems	1	1	1	3
1. Model solar thermal systems.				
2. Model onsite power generation (e.g.): <ul style="list-style-type: none"> • photovoltaic. • wind. 				
3. Evaluate financing options for renewable energy (e.g., power purchase agreements, solar leases).				
H. Controls	2	4	3	9
1. Model HVAC controls:				
a. temperature.				
b. humidification and de-humidification.				
c. supply air variation e.g., <ul style="list-style-type: none"> ▪ supply pressure variation. ▪ supply temperature variation. ▪ supply pressure and temperature coordination. 				
d. outside air ventilation e.g., <ul style="list-style-type: none"> ▪ quantity. ▪ quality. ▪ humidity. ▪ temperature. ▪ demand-control. 				
e. supply and return flow (e.g.): <ul style="list-style-type: none"> ▪ economizers. ▪ exhaust. ▪ maximum and minimum. ▪ capacity control. 				
2. Model lighting controls (e.g.): <ul style="list-style-type: none"> ▪ illuminance. ▪ occupancy. ▪ time-based. ▪ glare considerations. ▪ dimming. 				
3. Model controls for miscellaneous equipment (e.g.): <ul style="list-style-type: none"> ▪ service hot water. ▪ process equipment. ▪ vertical transportation. 				
4. Describe basic control sequences (e.g.): <ul style="list-style-type: none"> ▪ 2-position. ▪ scheduled. ▪ proportional integral derivative. 				
5. Sequence equipment to manage loads (e.g.): <ul style="list-style-type: none"> ▪ pumps. ▪ fans. ▪ large plant equipment. 				

III. APPLICATIONS OF ENERGY MODELS FOR BUILDINGS	6	10	6	22
A. Simulation Comparisons	2	3	2	7
1. Compare alternative simulation results (e.g.): <ul style="list-style-type: none"> code compliance parametric studies performance relative to standards equipment and component selection 				
2. Compare a simulation to measured data.				
a. statistical models.				
b. calibrated building-specific data (e.g.): <ul style="list-style-type: none"> forensics measurement and verification utility bills 				
B. Modeling Energy Performance	3	5	2	10
1. Choose whole-building metrics (e.g.): <ul style="list-style-type: none"> cost source energy consumption emissions site energy consumption demand PCI, EUI 	X		X	
2. Choose component metrics (e.g.): <ul style="list-style-type: none"> equipment usage component performance equipment sizes 	X			
3. Choose metrics for indoor environmental performance (e.g.): <ul style="list-style-type: none"> temperature ventilation rate humidity daylighting 				
C. Evolution of Simulation Techniques to Meet Project Methods and Objectives	0	1	1	2
1. Adapt simulations to the project phase.				
2. Customize simulations for changes in building use.				
D. Baseline Building Models	1	1	1	3
1. Distinguish between regulated and non-regulated energy use.				
2. Define model inputs that are the same for both the baseline and proposed design models (neutral independent and neutral dependent) and those that can be different.				
IV. INTERPRETATIONS OF ENERGY MODEL RESULTS	5	10	8	23
A. Verification and Troubleshooting of Simulation Results	1	3	3	7
1. Perform reality check (e.g.): <ul style="list-style-type: none"> hand calculations conformance with expected mass and energy balance values 				
2. Perform software check (e.g.): <ul style="list-style-type: none"> metering hourly reports input files 				
3. Perform parametric bracketing to verify model sensitivity.				
4. Review data for anomalies.				
5. Reconcile anomalies using single time-step reports.				
6. Resolve loads not met and hours outside of control range.				

B. Analyzing and Comparing Modeling Results	2	4	2	8
1. Analyze simulation outputs (e.g.): <ul style="list-style-type: none"> component metrics whole building metric energy use intensity 		X		
2. Compare outputs to targets (e.g.): <ul style="list-style-type: none"> rating programs building labelling programs codes 		X		
C. Economic Analyses	1	1	1	3
1. Determine effects of utility rate structures and regulations on costs.				
2. Calculate financial metrics (e.g.): <ul style="list-style-type: none"> life-cycle costing investment performance effects of incentives 				
D. Sensitivity Analyses	0	1	1	2
1. Perform a sensitivity analysis on modeling assumptions.				
2. Identify critical synergistic interactions of building components.				
E. Project Deliverable	1	1	1	3
1. Communicate results.		X		
2. Communicate methodology and assumptions on which results are based.		X		
3. Submit documentation that affirms the accuracy and completeness of results.		X		
4. Recommend actions.				
TOTALS	25	41	34	100

Appendix B

Acceptable Professional Development Activities and PDHs Earned

Activity	PDHs
Completion of short courses, workshops and seminars in a related field	1 PDH for each hour of documented attendance
Attendance at meetings and conferences (e.g. National, Annual, Regional) or special conferences in a related field	1 PDH for each hour of documented attendance
Successful completion of a course in a related field from an accredited institution of higher learning <i>Note: To qualify for this credit, a course must be offered regularly and must conclude with a test that sets a passing grade.</i>	15 PDHs per credit hour (semester system) OR 10 PDHs (quarter system)
Patent in a related field <i>Note: PDHs can be claimed after a patent is issued and the inventor submits details to the board. The invention must be related to engineering.</i>	10 PDHs per patent
Publication of article/paper/book in a recognized, peer reviewed journal in a related field (max. 3 per year). <i>Note: A "news" article in a technical or professional bulletin is not considered a published paper.</i>	10 PDHs per published item
Active participation in a professional or technical society in a related field <i>Note: The certificant must serve as an officer and/or must actively participate in a committee of the organization. PDHs are earned at the end of each year of service.</i>	2 PDHs per year per organization
Write ASHRAE certification exam items in a related field	5 PDHs per 10 acceptable exam questions, annually
Pass ASHRAE certification exam (E.g. BEMP should pass BEMP exam)	45 PDHs
Accreditation Visit Evaluator	3 PDHs, annually
Professional awards	2 PDHs per award
Teach courses and workshops in a related field. Faculty performing regular duties may earn PDHs.	2 PDHs per hour taught for the first presentation, then 1 per hour for subsequent equivalent presentations.

Certificants are not required to submit a report of Professional Development activities as part of the recertification application; however, a percentage of Certificants are randomly chosen for audit each year. If audited, a report of continuing professional development with documentation must be submitted to the Certification Coordinator for review.

For questions about any of the information about ASHRAE certification renewal requirements, including clarification of acceptable and reportable qualifying activities, please contact ASHRAE at certification@ASHRAE.org.