

## Appendix A: Detailed Content Outline

-		Complexity Level and Number of Items				
Building Energy Modeling Professional Certification Examination Content Outline 2017	Recall	Application	Analysis	TOTALS		
I. ESTABLISHING THE MODELING SCOPE	3	7	7	17		
A. Modeling Objectives	0	1	2	3		
1. Define the purpose of the modeling study.						
2. Interpret the design intent of the building project.						
3. Evaluate the suitability of available design and operational information.						
4. Link required project deliverables to goals of the modeling study.						
B. Analysis Methodologies	2	3	3	8		
<ol> <li>Differentiate among calculation methods within available software and tools (e.g.):</li> </ol>						
a. time-neutral (e.g.):						
<ul> <li>bin method.</li> <li>degree day.</li> </ul>						
b. time-sequencing (e.g.):						
<ul> <li>heat balance.</li> <li>weighting factor.</li> <li>thermal network.</li> <li>parametric.</li> </ul>						
2. Evaluate mathematical modeling methods for building components (e.g.):						
empirical.     first-principle.						
3. Translate a building project into an energy model:						
a. simplify building physics to a mathematical model.						
b. anticipate the impact of simplification and model deficiencies.						
C. translate BIM data into an energy model						
C. Software and Tool Selection	1	2	1	4		
(e.g.):						
<ul><li>building type.</li></ul>						
<ol> <li>Select the optimal software and tools to meet output data needs of the project (e.g.):</li> </ol>						
<ul> <li>life-cycle cost analysis.</li> <li>energy use and demand.</li> <li>individual component</li> <li>performance.</li> </ul>						
D. Project Scheduling and Budget Considerations	0	1	1	2		
1. Tailor the modeling strategy to the design phase (e.g.):						
<ul> <li>conceptual.</li> <li>mid-design.</li> <li>design benchmarking.</li> </ul>						



	2.	Recognize budget implications of and on modeling methodology.					
	3.	Make approximations targeted toward specific model limitations.					
<i>II.</i>	COMF	PONENTS OF BUILDING AND ENERGY SYSTEMS	1	1	14	13	38
	A. Lo	cation and Climate Definition		7	1	1	3
	1.	Use commonly available data about the local climate (e.g.):					
		temperature.     solar.					
		<ul> <li>humidity.</li> <li>precipitation.</li> <li>wind.</li> </ul>					
	2	Choose the best source of weather data for a project (e.g.):					
	۷.	long-term representative     representative     representative					
		<ul> <li>constructed.</li> <li>historical for a time period.</li> </ul>					
	3.	Identify site characteristics (e.g.):					
		microclimates.     adjacent buildings.     reflectance.					
		orientation.     shading.     vegetation effects.					
	B. Bu	ilding Envelope and Partitions	1	1	2	2	5
	1.	Model exterior and interior opaque surface performance (e.g.):					
		geometry.     thermal transmission and     boundary conditions     capacitance					
				$\dashv$			
	<u> </u>	Model ground-coupled surface performance		$\rightarrow$			
	З.	Model renestrations (e.g.):					
		<ul> <li>shading.</li> <li>framing.</li> </ul>					
		reflectance.     spectral.					
	4.	Model building airflow (e.g.):					
		<ul> <li>psychrometrics.</li> <li>air-tightness</li> </ul>					
	C. Bu	ilding HVAC Systems		3	3	2	8
	1.	Model terminal equipment in each zone (e.g.):					
		<ul> <li>fan coil units.</li> <li>VAV / CAV boxes.</li> </ul>					
	2.	Model secondary distribution systems (e.g.):					
		<ul> <li>air.</li> <li>refrigerant.</li> </ul>					
		• water.					
	3.	Model primary energy systems (e.g.):					
		chillers.     thermal storage.     combined beat and power					
		<ul> <li>heat rejection.</li> </ul>					
	4.	Model packaged systems (e.g.):					
		split.     packaged terminal air-					
	-			$\square$			
	5.	Model ventilation (e.g.):					
	D_Lie	- mounanical - natural			1	1	3
	<u>- 0.                                    </u>	Model artificial lighting power.					
	2	Model davlighting (e.g.):		$\neg$			
		• glare • illuminance					
	3.	Distribute lighting heat gain among room, return, and plenum.					

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E. Other Internal and Process Loads	2	1	2	5
1. Differentiate between space loads and building loads.				
<ul> <li>2. Model loads as sensible, latent, or radiant fractions and thermal distribution (e.g.):</li> <li>• occupants</li> <li>• appliances</li> <li>• external lighting</li> </ul>				
<ul> <li>water heating.</li> <li>plug loads.</li> <li>vertical transportation.</li> <li>special processes.</li> <li>commercial refrigeration.</li> </ul>				
F. District Energy Systems	0	1	1	2
1. Model purchased energy.				
2. Model shared energy systems.				
G. Renewable Energy Systems	1	1	1	3
1. Model solar thermal systems.				
2. Model onsite power generation (e.g.):				
photovoltaic.     wind.				
<ol> <li>Evaluate financing options for renewable energy (e.g., power purchase agreements, solar leases).</li> </ol>				
H. Controls	2	4	3	9
1. Model HVAC controls:				
a. temperature.				
b. humidification and de-humidification.				
c. supply air variation e.g.,				
<ul> <li>supply pressure variation.</li> <li>supply temperature variation.</li> <li>supply temperature variation.</li> </ul>				
<ul> <li>d. outside air ventilation e.g.,</li> <li>quantity.</li> <li>quality.</li> <li>demand-control.</li> <li>humidity.</li> </ul>				
e. supply and return flow (e.g.):				
<ul> <li>economizers.</li> <li>exhaust.</li> <li>maximum and minimum.</li> <li>capacity control.</li> </ul>				
2. Model lighting controls (e.g.):				
<ul> <li>illuminance.</li> <li>glare considerations.</li> <li>occupancy.</li> <li>dimming.</li> <li>time-based.</li> </ul>				
3. Model controls for miscellaneous equipment (e.g.):				
<ul> <li>service hot water.</li> <li>process equipment.</li> </ul>				
4. Describe basic control sequences (e.g.):				
2-position.     proportional integral derivative.     scheduled.				
5. Sequence equipment to manage loads (e.g.):				
<ul> <li>pumps.</li> <li>large plant equipment.</li> <li>fans.</li> </ul>				

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<i>III.</i>	APPL	ICATIONS OF ENERGY MODELS FOR BUILDINGS	6	10	6	22
	A. Sin	nulation Comparisons	2	3	2	7
	1.	Compare alternative simulation results (e.g.):• code compliance• performance relative to standards• parametric studies• equipment and component selection				
	2.	Compare a simulation to measured data.				
		a. statistical models.				
		<ul> <li>b. calibrated building-specific data (e.g.):</li> <li>forensics</li> <li>measurement and verification</li> <li>utility bills</li> </ul>				
	B. Mo	deling Energy Performance	3	5	2	10
	1. 2.	Choose whole-building metrics (e.g.): <ul> <li>cost</li> <li>source energy consumption</li> <li>emissions</li> <li>PCI, EUI</li> </ul> Choose component metrics (e.g.):				
		<ul><li>equipment usage</li><li>equipment sizes</li><li>component performance</li></ul>				
	3.	Choose metrics for indoor environmental performance (e.g.):         • temperature       • humidity         • ventilation rate       • daylighting				
	C. Ev	olution of Simulation Techniques to Meet Project Methods and jectives	0	1	1	2
	1.	Adapt simulations to the project phase.				
	2.	Customize simulations for changes in building use.				
	D. Ba	seline Building Models	1	1	1	3
	1.	Distinguish between regulated and non-regulated energy use.				
	2.	Define model inputs that are the same for both the baseline and proposed design models (neutral independent and neutral dependent) and those that can be different.				
IV.	INTER	PRETATIONS OF ENERGY MODEL RESULTS	5	10	8	23
	A. Ve	rification and Troubleshooting of Simulation Results	1	3	3	7
	1.	<ul> <li>Perform reality check (e.g.):</li> <li>hand calculations</li> <li>conformance with expected</li> <li>mass and energy balance values</li> </ul>				
	2.	Perform software check (e.g.):         • metering       • input files         • hourly reports				
	3.	Perform parametric bracketing to verify model sensitivity.				
	4.	Review data for anomalies.				
	5.	Reconcile anomalies using single time-step reports.				
	6.	Resolve loads not met and hours outside of control range.				

B. Analyzing and Comparing Modeling Results 2 1. Analyze simulation outputs (e.g.): component metrics energy use intensity whole building metric 2. Compare outputs to targets (e.g.): rating programs codes building labelling programs C. Economic Analyses 1. Determine effects of utility rate structures and regulations on costs. 2. Calculate financial metrics (e.g.): life-cycle costing effects of incentives investment performance D. Sensitivity Analyses 1. Perform a sensitivity analysis on modeling assumptions. 2. Identify critical synergistic interactions of building components. **Project Deliverable** Ε. 1. Communicate results. 2. Communicate methodology and assumptions on which results are based. 3. Submit documentation that affirms the accuracy and completeness of results. 4. Recommend actions. TOTALS 25 41 34 100

ertified.



## Appendix **B**

## Acceptable Professional Development Activities and PDHs Earned

Activity	PDHs
Completion of short courses, workshops and seminars in a related field	1 PDH for each hour of documented attendance
Attendance at meetings and conferences (e.g. National, Annual, Regional) or special conferences in a related field	1 PDH for each hour of documented attendance
Successful completion of a course in a related field from an accredited institution of higher learning Note: To qualify for this credit, a course must be offered regularly and must conclude with a test that sets a passing grade.	15 PDHs per credit hour (semester system) OR 10 PDHs (quarter system)
Patent in a related field Note: PDHs can be claimed after a patent is issued and the inventor submits details to the board. The invention must be related to engineering.	10 PDHs per patent
Publication of article/paper/book in a recognized, peer reviewed journal in a related field (max. 3 per year). Note: A "news" article in a technical or professional bulletin is not considered a published paper.	10 PDHs per published item
Active participation in a professional or technical society in a related field <b>Note:</b> The certificant must serve as an officer and/or must actively participate in a committee of the organization. PDHs are earned at the end of each year of service.	2 PDHs per year per organization
Write ASHRAE certification exam items in a related field	5 PDHs per 10 acceptable exam questions, annually
Pass ASHRAE certification exam (E.g. BEMP should pass BEMP exam)	45 PDHs
Accreditation Visit Evaluator	3 PDHs, annually
Professional awards	2 PDHs per award
Teach courses and workshops in a related field. Faculty performing regular duties may earn PDHs.	2 PDHs per hour taught for the first presentation, then 1 per hour for subsequent equivalent presentations.

Certificants are not required to submit a report of Professional Development activities as part of the recertification application; however, a percentage of Certificants are randomly chosen for audit each year. If audited, a report of continuing professional development with documentation must be submitted to the Certification Coordinator for review.

For questions about any of the information about ASHRAE certification renewal requirements, including clarification of acceptable and reportable qualifying activities, please contact ASHRAE at <u>certification@ASHRAE.org</u>.